## TOPEKA LITERACY COUNCIL Volunteer Tutor Job Description

POSITION TITLE: VOLUNTEER READING TUTOR

**REPORTS TO:** Student-Tutor Coordinator or Office Manager

**PURPOSE:** To help an adult with difficulty in reading and writing improve these skills and

widen his horizons through a one-to-one relationship.

**TRAINING:** A basic workshop of approximately 14 hours before assignment.

TUTORING HOURS: Two one-hour sessions each week is recommended. Time is to be worked out

between student and tutor according to needs and availability. The tutoring will normally take place in a public place convenient to both tutor and student.

It should offer privacy and freedom from interruptions.

DURATION OF ASSIGNMENT:

Commitment for a minimum of twelve months to assure a regular and consistent schedule of tutoring and practice and make for the best possible progress for the

student.

**DUTIES:** After the basic workshop the tutor is expected to:

1. Provide encouragement and support to your student.

a. Help your student develop a positive self-concept and awareness of self-worth

b. Show acceptance of student by listening to what he has to say and demonstrating personal concern.

- c. Help student to develop a positive attitude toward learning by giving him tasks he is able to perform and by telling him when he has performed well.
- d. Encourage your student to continue to try more difficult materials by being supportive rather than critical of his mistakes.
- e. Understand reasons why the student is having trouble in learning to read.
- f. Meet regularly and punctually.
- g. Be well prepared for each lesson.
- 2. Adapt <u>Laubach Way to Reading</u> materials to meet the needs of the student.
- 3. Review with student the work he has done independently.
- 4. Report to coordinator or office regularly on student progress and any change in class schedule. Submit calendars **MONTHLY** for council records.
- 5. Keep a record of student's progress.

**VOLUNTEER QUALIFICATIONS:** 

Dependable and prompt; interested in others and able to relate to them, compatible to their needs; respectful of confidentiality; literate (professional training unnecessary); flexible, friendly, patient and optimistic, with a sense of humor; able to help others strive toward their chosen goals without regard to your idea of what those goals should be.

FRINGE BENEFITS:

Heightened perception of the world around you; a deepened understanding of values and life styles different from your own; a broadened imagination for creative problem solving; a strong sense of accomplishment and pride as your student learns to read.

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